## **YEAR 3 LONG TERM PLAN**

| 3636                                   |  |  | T  | 1   |   |  |  |  |  |
|--|--|--|--|---|---|--|--|--|--|
| Education                              | Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2   |  |  |  |
| Possible Educational visits & visitors | Possible trips: Science Museum, London Zoo, British Museum, Story Telling Centre, Chessington world of adventure.                              |  |  |   |   |  |  |  |  |
| NUMERACY                               | Number and place value, mental addition, subtraction, multiplication and division,  measurement and properties of shapes Fractions  Statistics | Number and place value  Fractions  Measurements Lengths, weights and capacity perimeter.  Mental addition, | Measurement  Geometry properties of shapes, position and direction,  fractions  Statistics | Measurement, written addition and subtraction, written multiplication and division, number, mental arithmetic. Statistics | Written multiplication and division Fractions, ratio and proportion  Statistics and measurement  Mental addition, subtraction multiplication and division | Geometry: Properties of shapes  Measurement  Written multiplication and division Fractions, decimals, percentages and their equivalence to fractions |  |  |  |
| LITERACY                               | Fiction<br>Eric the Viking/Chinese story   | subtraction, division and multiplication. Fiction Live Unit  | Non Fiction:<br>Identifying phrases  | Fiction Dragon<br>Slayer  | Non-fiction<br>Books about bridges/snow   | Fiction<br>Story writing   |  |  |  |
|  | Fairy tales  Non-Fiction Storm   | Fire works Poetry Performance  | used to convey explanatory text Unit   | Poetry Playing with Words   | stories and Roald Dahl  Unit  | The Mango tree  Poetry Shape Poems   |  |  |  |

|         | China/Flood NOAH<br>Unit 1,2,3  | Poetry, poetic<br>techniques/types<br>of poem<br>Non -Fiction<br>instruction | 4,5,6<br>Bonfire Night<br>What is a siege     |   | 7,89<br>Fiction  | Unit10,11,12<br>Non-Fiction                                 |
|---------|---|--|---|---|--|---|
| Grammar | Identifying verbs/synonyms Tense verbs and adverbs Punctuation Revising capital letters/direct speech | Auxiliary verbs/adjectives phrases superlative                               | Phrases and clauses Apostrophes/ contractions | Suffixes Revising Punctuation And extend words to figurative language | Direct and indirect speech<br>Revise punctuations<br>Synonyms/ investigating<br>similies | Double negatives<br>Punctuations<br>Revising part of speech |

| SCIENCE   | Earth Rocks!        | Food and our bodies. | Ndinga a painna a        | How does your garden      | Opposites attract | SUPER SCIENCE<br>TOPIC 6: |
|-----------|---------------------|----------------------|--------------------------|---------------------------|-------------------|---------------------------|
| SCIENCE   | Earth Rocks!        | Animals, including   | Mirror, mirror           | grow?                     | Forces and        | TEETH AND                 |
|           | Rocks Unit 3D       | humans               | Light and Shadows Unit   | Plants UNIT3B             | magnets           | EATING 3A                 |
|           | NOCKS OTHE 3D       | UNIT 3B              | 3F                       | Fiants OWITSB             | UNIT3E/UNIT 3C    | LATING 3A                 |
|           | Programming         | Word processing      | 31                       | We are network engineers  | We are            | Using and                 |
| COMPUTING | Turtle logo and     | skills               | Drawing and desk top     | The die network engineers | communicators     | Applying                  |
|           | scratch             | Finding and          | publishing               | Exploring computer        |                   | 7,66,7,18                 |
|           | Scratch             | correcting bugs in   | pasisiii.g               | networks, including the   | Communicating     | Collecting and            |
|           | Programming as      | programs             |                          | internet                  | safely on the     | analysing data            |
|           | animation           | p. 08. a             |                          | et                        | internet research | anarysing data            |
|           |                     | Computational        | Creativity               | Computer networks         |                   | Productivity              |
|           | Programming         | thinking             | ,                        | ,                         | Communication/col | ,                         |
|           |                     | 3                    |                          |                           | laboration        |                           |
| HISTORY   | The Railways        | The Vikings and      | The Roman Empire         | Celtic culture            | Ancient Egypt     | Ancient Egypt             |
|           |                     | Anglo Saxons         |                          |                           |                   |                           |
|           | Investigating our   | Where does our       | What on Earth is the uk? | What's in a region?       | Rain Forest       | What is special           |
| GEOGRAPHY | local area          | earth begin?         | Using map , names of     | Comparing north-west of   | Where and why     | about                     |
|           | (focused enquiry)   | Extreme Earth        | main rivers, and         | England with East Anglia  | does the world    | Malopolska,               |
|           | Land use            |                      | explaining what a county |                           | rumble?           | Poland?                   |
|           |                     |                      | is                       |                           |                   |                           |
| ART & DT  | Kandinsky –         | Battery operated     | Landscape and cityscape  | Juggling Balls            |                   |                           |
| 7 4.5.    | pattern in line and | light                | Landscape and cityscape  | Unit planit pack          | European Art      | Cooking and               |
|           | shop                | Battery-operated-    | unitpack                 | o me prame paon           | European-art      | nutrition – food          |
|           | Unit pack twinkl    | light unit packks2   |                          |                           | unitpack twinkl   | from Morocco              |
|           |                     | 5                    |                          |                           |                   | The great bread           |
|           |                     |                      |                          |                           |                   | bake off unit             |
|           |                     |                      |                          |                           |                   | pack twinkl               |

| PE      | Basketball  | Tag rugby  | Hockey/Football  | Tennis  | Cricket/Softballl  | Athletics  |
|---------|---|--|--|---|--|--|
|         |   |  |  |   |  |  |
| MUSIC   | Truly he is the one<br>Labaik<br>Hajj songs<br>Hijra songs                        | Burda new version<br>Ya nabi salam<br>Precious Rasul<br>Arabic drums   | Khaliqu alakwan<br>Mun Anzala<br>Blue sky<br>Asian Drums | Capital Adel ma bien<br>Allah ki yakaro<br>Sing<br>African Drums            | I believe<br>Make me strong<br>Allah Knows<br>Western drums                          | Ahlan Ramadan<br>Ramadan Kareem<br>Eid song      |
| RE      | Pillars of Faith  | Faith in Action, The Story of Ibraheem                                 | Worshiping Allah,<br>Wudu, Prayer in                     |   |  |  |
|         | Hinduism – Divali   | Christianity   | congregation, dhikr and<br>Zakat                         | Prophet Muhammad<br>in Makkah   | Character of a muslim  Buddhism  | Respect, Truthfulness and the Prophet's way      |
|         |   |  | Sikhism – Maghi festival                                 | Christianity - Easter   |  | Judaism  |
| SPANISH | What is your hobby?<br>Where are you from?<br>What time is it?                    | Where do you live?<br>What is in your<br>room?<br>What do you<br>want? | What are you buying?<br>How do you make<br>deserts?      | What's in the restaurants? Where's the grilled duck?                        | What are you feeling?<br>What shall we play today?<br>What we learn from<br>animals? | How birds learn to fly? Are you tall and Hello   |
| QUR'AN  | Memorisation:<br>Revision Shams to Nas<br>and Fajr 1-16<br>Reading: al Marij 1-39 | Memorisation: Fajr<br>17-30<br>Reading: al Maarij<br>40-44             | Memorisation: al-<br>Ghashiyah<br>Reading: Nuh 1-10      | Memorisation:<br>Revision from al<br>Ghashiyah to Nas<br>Reading: Nuh 11-28 | Memorisation: al-Ala<br>Reading: al Jinn 1-13  | Memorisation: al Tariq<br>Reading: al Jinn 14-28 |