



Year 1 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Educational Visits & Visitors						
NUMERACY	<p>Number and place value time (1 weeks)</p> <p>Mental addition and subtraction, reasoning And problem solving (1 weeks)</p> <p>Geometry (properties of shapes) (position and direction) (1 week)</p> <p>Statistics Handling data (1 week)</p> <p>Multiplication 2,3,4,5 and 10</p> <p>Assess and review (1 week)</p>	<p>Number and place value money (1 weeks)</p> <p>Mental addition and subtraction (1 weeks)</p> <p>Mental multiplication and division (1 week)</p> <p>Measurement (1 week)</p> <p>Problem solving Geometry (position and direction) (1 week)</p> <p>Assess and review (1 week)</p>	<p>Number and place value (1 week)</p> <p>Mental addition and subtraction (2 weeks)</p> <p>Mental multiplication and division (1 week)</p> <p>Geometry (properties of shapes) Statistics and measurement (1 week)</p> <p>Assess and review (1 week)</p>	<p>Number and place value Mental multiplication and division Fractions, ratio and proportion (2 weeks)</p> <p>Mental addition and subtraction (1 week)</p> <p>Measurement (1 week)</p> <p>Assess and review (1 week)</p>	<p>Number and place value (1 week)</p> <p>Mental addition and subtraction (2 weeks)</p> <p>Mental multiplication and division Fractions, ratio and proportion (1 week)</p> <p>Statistics and measurement (1 week)</p> <p>Assess and review (1 week)</p>	<p>Number and place value (1 week)</p> <p>Mental multiplication and division Fractions, ratio and proportion (1 week)</p> <p>Mental addition and subtraction (1 weeks)</p> <p>Statistics and Geometry (properties of shapes Space and Measure) (1 week)</p> <p>Statistics and measurement (1 week)</p>

LITERACY	Fiction Unit 1 <i>Writing to instruct</i> Poetry <i>Sensational senses rhythm and rhyme</i>	Fiction Writing to entertain <i>Acrostic poem</i> <i>Instructions/ Explanation text</i>	Non-fiction Unit <i>Non chronological reports</i> Captions/labels and list <i>Writing a story</i>	Word Detectives Year 1 Using dictionary Fiction Unit <i>Once Upon a Time... Traditional tales</i>	<u>Fiction Unit</u> <u>Live units</u> <i>Poetry</i> <i>Limerick</i> <i>Funny verse</i> <i>Rhyming couplet</i>	Non-fiction <i>Writing a report</i> <i>Recounts</i> Using charts
	Grammar					
Grammar	Introducing Punctuation Introducing Sentences Sentence Structure Introducing Exclamation Marks Introducing Questions Marks	Proper Names and Personal Pronoun 'I' Sequencing Sentences and Using 'and' But, Although Introducing Sentences Proper Names and Personal Pronoun 'I'	Nouns and Verbs/ Adjectives Singular and Plural select from the bank of resources according to the needs of your class	Noun phrases Past and present tense Adding Endings Using the Prefix 'un-	Apostrophes for contractions Sentence Punctuation Using speech bubbles The Purpose of Punctuation	Select from the bank of resources according to the needs of your class. The Purpose of Punctuation e.g commas and revising all part of speech
SCIENCE	Ourselfes? Living thing <i>Animals, including humans</i> <i>Living and non living thing Unit 1A</i>	Celebrations <i>Everyday materials Unit 1C</i>	Desert Island <i>growing Plants:</i> <i>Unit1B</i> <i>Unit 1D Light and Dark</i>	Holidays Push and pull Unit 1E	On safari Sound and hearing Unit 1F	SUPER SCIENCE <i>Topic 6: Adventurers</i> <i>Light and dark</i>
COMPUTING	Word processing skills Creating electronically <i>Productivity</i>	We are treasure hunters Using programmable toys <i>Programming with scratch</i>	Computer skills <i>Computational thinking</i>	We are collectors Painting: Finding images using the web <i>Computer networks</i>	We are storytellers Producing a creativity book <i>Communication/collaboration</i>	We are painters Illustrating an eBook <i>Creativity</i>

GEOGRAPHY	Have you ever been lost? Our school	Up, up and away! Weather in the UK	Local Area Map/ recognising address/types of housing	Our Country:Recognise basic human and physical features	What if I live...? Our Country (Part 1)	What if I live in Our Country (Part 2)
HISTORY	Shops since the 1930's	The Great Fire of London	Florence Nightingale/ Mary Seacole and Edith Cavell NCL(debate)	Transport How transport has changed from the past	Victorian children at play (toys)	Our United Kingdom heritage (folk stories and castles)
ART & DT	Nature sculpture – Secondary drawing sections of Escher's work using pencil and watercolour techniques	Textiles – fabric faces Puppets/scarecrows	Colour chaos Study of a pine cone Gaining shading skills using a tonal ladder Colour theory – primary and secondary colour	Dips and dippers Diet and nutrition – Healthy food and drink	Miro Painting drawing and sculpture	The light hose keepers lunch box
PE	Multi - skills based activities	Multiskills based activities	Multiskills based activities	Multiskills based activities	Multiskills based activities	Athletics
MUSIC	Introduction of elements of music: Dynamics, tone, pitch, tempo, structure, duration, timbre, texture silence	Labaik Hajj songs Hamam Al-Madina Burda Madina Madina Arabic Drums	I wake with the light Silent sunlight Morning has broken Never forget Arabic Drums	La ilaha illa Allah Savez Vouz Petit Papa African Drums	I have journeyed If you ask me Allah knows Western drums	Ahlan Ramadan Ramadan Moon
RE	My beloved God, Allah, I am a believer Hinduism – Divali	My Great Prophet Christianity	Worshipping Allah Pillars of Islam Sikhism – Maghi festival	Wudu and prayer Christianity - Easter	My Muslim World Buddhism	My Muslim Manners Judaism
QUR'AN	Memorisation: Al Humazah and al Asr	Memorisation: Al Takathur	Memorisation: Al Qariah	Memorisation: Al Aadiyat	Memorisation: Al Zalzalah	Memorisation: Al Bayyinah and Revision